

## EDUCATIONAL EXAMINERS BOARD[282]

### Notice of Intended Action

**Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)“b.”**

**Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.**

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 22, “Authorizations,” Iowa Administrative Code.

This rule is proposed to meet the Board of Educational Examiners goal to provide flexibility in licensing. This rule provides a path for noneducators to receive authorization to teach.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, August 31, 2011, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, September 2, 2011. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, at the above address, or sent by E-mail to [kim.cunningham@iowa.gov](mailto:kim.cunningham@iowa.gov), or by fax to (515)281-7669.

After analysis and review of this rule making, no impact on jobs has been found.

This amendment is intended to implement Iowa Code chapter 272.

The following amendment is proposed.

Adopt the following new rule 282—22.5(272):

### **282—22.5(272) Preliminary professional career authorization.**

**22.5(1) Authorization.** The preliminary professional career authorization is provided to noneducators entering the education profession to teach in one of the approved content areas in grades 9-12.

**22.5(2) Application process.** Any person interested in the preliminary professional career authorization shall submit an application to the board of educational examiners for an evaluation. Application materials are available from the office of the board of educational examiners, online at <http://www.boee.iowa.gov/>.

#### **22.5(3) Requirements.**

a. The applicant has completed a baccalaureate degree from a regionally accredited institution with a minimum cumulative grade point average of 2.5 on a 4.0 scale.

b. The applicant has at least five years of post-baccalaureate work experience in the content areas to be taught.

c. The applicant meets the subject matter coursework requirements for the secondary teaching endorsement of science, math, music or foreign language or is a native speaker of a foreign language.

d. The applicant must have successfully completed an Iowa division of criminal investigation background check. The background check fee will be assessed to the applicant.

e. The applicant must have successfully completed a national criminal history background check. The background check fee will be assessed to the applicant.

f. The applicant must have documentation from a school district administrator verifying that the school district wishes to hire the applicant. The school district administrator must verify a diligent search was completed to hire a fully licensed teacher for the position.

g. During the term of the authorization, the applicant must complete board-approved training in the following:

(1) Methods and techniques of teaching. Develop skills to use a variety of learning strategies that encourage students' development of critical thinking, problem solving, and performance skills. The methods course must include specific methods and techniques of teaching the content endorsement listed on the authorization.

(2) Curriculum development. Develop an understanding of how students differ in their approaches to learning and create learning opportunities that are equitable and adaptable to diverse learners.

(3) Measurement and evaluation of programs and students. Develop skills to use a variety of authentic assessments to measure student progress.

(4) Classroom management. Develop an understanding of individual and group motivation and behavior which creates a learning environment that encourages positive social interactions, active engagement in learning, and self-motivation.

(5) Code of ethics. Develop an understanding of how to foster relationships with parents, school colleagues, and organizations in the larger community to support students' learning and development and demonstrate an awareness of the board's rules of Professional Practice and Code of Ethics.

(6) Diversity training for educators. Develop understanding and sensitivity of the values, beliefs, lifestyles and attitudes of individuals and the diverse groups found in a pluralistic society including preparation that contributes to the education of individuals with disabilities and the gifted and talented.

h. The applicant must be assigned a mentor by the hiring school district. The mentor must have four years of teaching experience in a related subject area.

i. Approved content areas. The authorization is provided for teaching in the following approved areas:

(1) Foreign language. This area requires 24 semester hours of credit in the foreign language and proficiency in conversation and composition in the foreign language as demonstrated through the board-approved secondary content test for the foreign language in conversation and composition. The cut score may not be waived by the board.

(2) Foreign language—native speaker. If the applicant is a native speaker of a foreign language, the applicant must demonstrate proficiency in conversation and composition in the foreign language as demonstrated through the board-approved secondary content test for the foreign language in conversation and composition. The cut score may not be waived by the board.

(3) Mathematics. This area requires 24 semester hours in mathematics to include calculus and probability and statistics and proficiency in mathematics as demonstrated through the board-approved secondary content test for mathematics. The cut score may not be waived by the board.

(4) Chemistry. This area requires 30 semester hours in science to include 15 semester hours of credit in chemistry and proficiency in chemistry as demonstrated through the board-approved secondary content test for chemistry. The cut score may not be waived by the board.

(5) Physics. This area requires 30 semester hours in science to include 15 semester hours of credit in physics and proficiency in physics as demonstrated through the board-approved secondary content test for physics. The cut score may not be waived by the board.

(6) Biology. This area requires 30 semester hours in science to include 15 semester hours of credit in biology and proficiency in biology as demonstrated through the board-approved secondary content test for biology. The cut score may not be waived by the board.

(7) Music. This area requires 24 semester hours in music to include music theory and proficiency in music as demonstrated through the board-approved secondary content test for music. The cut score may not be waived by the board.

**22.5(4) *Validity.*** The preliminary professional career authorization is valid for three years. No Class B licenses may be issued to applicants holding the preliminary professional career authorization. No additional endorsement areas may be added unless the requirements in paragraphs 22.5(3) “b” and 22.5(3) “i” are met.

**22.5(5) *Renewal.*** The preliminary professional career authorization is nonrenewable.

**22.5(6) *Conversion.*** The preliminary professional career authorization may be converted to the professional career authorization. The applicant must provide official transcripts verifying the completion of the coursework required in paragraph 22.5(3) “g.”

**22.5(7) *Revocation and suspension.*** Criteria of professional practice and rules of the board shall be applicable to the holders of the preliminary professional career authorization. A complaint may be filed against the teacher and administrator of a school district that hires an applicant to teach without a valid authorization.

**22.5(8) *Approval of courses.*** Each institution of higher education, private college or university, community college or area education agency wishing to offer training for the preliminary professional career authorization must submit course descriptions for each offering to the board for approval. After initial approval, any changes by agencies or institutions in course offerings shall be filed with the board.